



Ethics and Gender Training¹

19th – 23rd October 2020

This Training is designed to introduce researchers and other interested parties to research ethics and the role of gender in research generally and with a case study of the International Development Research Centre (IDRC) funded project entitled *Providing Timely Evidence to Facilitate Socioeconomic Recovery from the COVID-19 Pandemic in Rwanda*.

The ethics training is based on the ethics requirements of the University of Aberdeen, which are compliant with international standards. The training includes ethics considerations, safeguarding (doing no harm), research integrity and data handling and management.

The gender training will be introductory. It will cover the theoretical and practical requirements for doing gender-transformative research in line with the requirements of IDRC. The topics covered will include both the theory and practice of doing gender research and making gender-transformative research-informed policy recommendations to policy actors, including the government, the communities where the research took place and development partners.

This one-week training will be hosted online by the Institute of Policy Analysis and Research (IPAR-Rwanda).

By the end of the workshop, participants should be able to:

¹This training is part of the International Development Research Centre (IDRC) funded project entitled *Providing Timely Evidence to Facilitate Socioeconomic Recovery from the COVID-19 Pandemic in Rwanda*. We are grateful to the IDRC for its support.



1. To carry out ethical research including ensuring that all participants give informed consent;
2. To ensure that no one involved with the research project is harmed;
3. Understand how to handle and store research data to ensure that there is a complete set of data and that participants confidentiality is protected, and all data anonymised.
4. Understand the competing theories of gender in development and why gender-transformative research and policy is necessary if there is to be equality of outcomes for women with men;
5. Understand the pre-COVID-19 context in Rwanda as relevant to the socioeconomic impact of COVID on people's daily lives;
6. Know how to carry out gender transformative research;
7. Know how to make research-informed gender-transformative policy recommendations to the government and development partners.

An assessment will be conducted at the beginning and at the end of the project and a training certificate will be delivered to successful participants.

The training is open to the public. If you want to participate please register by sending an email at a.mahoro@ipar-rwanda.org and your short biography.